# Intro to Debate Syllabus 2016- 2017

# Mrs. Chasity Hance

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# **Course Description:**

This course focuses on developing the skills for structured debate. Classes will focus on competitive forms of debate, but students will also learn a variety of other skills. Such as research, note taking, effective speaking, argumentation, and all around an enhancement of critical thinking skills.

#### **Materials:**

Each student should come prepared with a pen/pencil, blank paper, their Chrome Book and a way to save speeches electronically whether it's on a flash drive or on Google Drive.

## **Expectations:**

Debate can be an activity that leaves many people vulnerable. Students are expected to show respect to their fellow students and teacher every day. This includes being respectful when others are speaking, presenting, and when they are struggling with an assignment. Respecting your teacher and fellow students also includes being prepared for class, doing the appropriate homework, and using class time to work on assignments appropriately.

#### **Due Dates:**

Homework is due at the beginning of the period on the day that it is due. Every day that homework is late, points will be taken away.

If you are absent, you are responsible for checking for your missed work.

If there are special circumstances please talk to me before the homework is due.

# **Cheating:**

Cheating is unacceptable. If you are caught cheating, the student will receive a demerit for dishonesty and will receive a zero. This applies for homework, quizzes, and speeches. All parties involved will receive a zero on the assignment.

# **Plagiarism Policy:**

Plagiarism is the use of another author's words or ideas without the acknowledgment of the author. Today's frequent use of the internet for research purposes, plagiarism has become a prevalent issue. When in doubt if, you are plagiarizing another author/ writer include their source. This must be done in speeches as well as in writing. Plagiarism is an educational and ethic concern. Any student found to be plagiarizing another author's work with receive a zero on the assignment and a demerit for Academic Dishonesty.

The Student Handbook goes more in-depth for cheating and plagiarism.

## **Tentative Schedule with Points:**

This schedule is only a guideline it is subject to change. All changes will be discussed in class.

These are the major assignments that will occur there will be small assignments and participation points as well.

Bell Ringers are worth 5 points a day- if you miss a day you must make it up

Debate basics assignments- 35 points

Policy Debate Prep- 25 Points

Policy Debate- 50 points

LD Debate Prep- 25 points

LD Debate- 50 points

Public Forum Debate prep- 25 points

Public Forum Debate- 50 points

Final- 75 points

\*There will be a flow for every debate round that occurs in class each being worth 5 points

# **Extra Credit Opportunities:**

Throughout the semester, extra credit opportunities will present themselves. Opportunities will include competing at Speech and Debate tournaments.

The number of points received for each opportunity will be discussed when it presents itself.

<sup>\*</sup>Students will have to cut cards for all forms of debate-points will be assigned at that time